



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020

B.A. Sociology
SEMESTER-I (2022-2025)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC 101	Major/Minor	Foundations of Sociology	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To get familiarize with the history and the fundamental concepts and concerns of the discipline.

CEO2: To introduce the sociological ways of thinking. They learn the concepts of social group, status, role, and its application to the everyday life.

CEO 3: To acquaint the concept, functions, and characteristics of culture.

CEO4: To get knowledge about the socialization as learning process and its agencies.

CEO5: To grasp the concept of social institution, social stratification and learn about the factors influencing social change.

Course Outcomes (COs):

The students should be able to:

CO1: Define sociology and demonstrate nature, scope and subject-matter of sociology and demonstrate how sociology differ from and similar to other social sciences and their areas of interdependence.

CO2: The students learn to apply the sociological perspective with the basic concepts of society, status role and how society shapes our individual lives.

CO 3: To develop the understanding of cultures and societies.

CO4: Learn how to interpret and understand culture by studying existing perspectives through socialization.

CO5: Learn how to interpret and understand culture by studying existing perspectives through socialization.

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BASOC101- Foundations of Sociology

Course Contents:

Unit I

Nature and Scope of Sociology

History of Sociology, Relationship of Sociology with other Social Sciences: Anthropology, Psychology and History.

Unit II

Society and Groups

Status, Role, Groups, Social Groups: Importance, Classifications of Social Groups, In group and Out-Group, Primary and Secondary Groups.

Unit III


Culture: Meaning, Functions, Characteristics, Types, Subcultures, Counter Cultures, Culture Universals and Cultural Variability, Ethnocentrism, Cultural Relativism, Xenocentrism, Components of Culture, Global Culture.

Unit IV

Socialization: Definition and Significance, Agencies of Socialization, Socialization Process, Re-Socialization.


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Unit V


Social Structures:

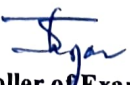
Social Institutions: Meaning; Social Stratification: Systems of Stratification, Functions of Stratification; Religion: Elements of Religion, Functions of Religion; Social Change: Meaning and Definition. Factors of Social Change. Resistance to Change.

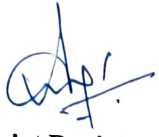
Suggested Readings:

- Beattie, J., (1951). **Other Cultures**. New York: The Free Press.
- Bierstedt, R., (1974). **The Social Order**. New York: McGraw Hill.
- Giddens, A., (2006) (5th ed.). **Sociology**. London: Oxford University Press
- Horton, P.B. and Hunt, C.L. (1985). **Sociology**. New York: McGraw Hill.
- Linton, R., (1936). **The Study of Man**. New York: Appleton Century Crofts.
- Radcliffe-Brown, A.R., (1976) **Structure and Function in Primitive Society**, London: Cohen and West.


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BASOC102	Major	Indian Society	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs):

The student will be able:

CEO1: To focus on better understanding of Traditional Indian Society based on Social Organizations.

CEO2: To increase awareness towards the Rural Sociology, Its Definition, Scope, and Importance.

CEO3: To familiarizes with different Social Problems.

CEO4: To sensitize on Urban Dimensions of Society, its Social Structure and Social Process in India.

CEO5: To provide the knowledge of the Concept, Characteristics, and Importance of Urban Migration.

Course Outcomes (COs):

The student should be able:

CO1: To give outline of Traditional Social Organizations of Indian Society.

CO2: To define Rural Sociology and demonstrate Nature, Subject-matter, and Importance of studying Rural Sociology.

CO3: To analyze Social Problems using different Sociological Perspectives.

CO4: To describe the Meaning, Nature, Scope, and Characteristics of Urban Sociology and Causes of Urbanization.

CO5: To explain the Definition of Urban Migration and analyze the Socio-Economic Characteristics of Individual Migrants, effect of Migration on Urban areas.

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BASOC102	Major	Indian Society	60	20	20	0	0	3	0	0	3

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BASOC102- Indian Society

Course Contents:

Unit I

Bases of Indian Society: Varna, Aashram, Karma, Purusharth, Sanskar.

Unit II

Indian Rural Society: Rural Sociology: Meaning and Definition, Nature and Importance, Rural Family and Changing Pattern. Jajmani Pratha, Panchayati Raj.

Unit III

Indian Social Problems: Female Foeticide, Dowry, Divorce.

Unit IV

Indian Urban Society: Urban Sociology- Meaning and Definition, Subject Matter, Scope.

Unit V

Urban Migration: Nature, Characteristics, Importance. Slums, Settlement.

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BASOC 102	Major	Indian Society	60	20	20	0	0	3	0	0	3

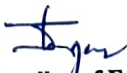
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Suggested Readings:

- Ahuja, Ram (1997). *Society in India: Concept, Theories and Recent Trends*. Rawat Publication, Jaipur.
- Beteille, Andre (1992). *Backward Classes in Contemporary India*. New Delhi.
- Dube, S.C. (1990). *Indian Society*. National Book Trust, New Delhi.
- Ghurye, G.S. (1968). *Social Tension*. Popular Prakashan, Bombay.
- Karve, Iravati (1961). *Hindu Society: An Interpretation*. Deccan College, Pune.
- Mandelbaum, D.G. (2005). *Society in India*. Popular Prakashan, Bombay.
- Sharma, K.L. (1994). *Caste and Class*. Rawat Publication, Jaipur.


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